

TRENT UNIVERSITY

Representation of philanthropists to conduct due diligence, identify and structure creative game-changing principal level philanthropic investment, define stewardship and recognition, develop gift agreement, and monitor adherence and implementation



One of Canada's top universities, Trent University was founded on the ideal of interactive learning that is personal, purposeful, and transformative.

A Hub of Learning and Innovation

Building on a tradition of academic excellence spanning five decades, Trent offers a dynamic and rigorous academic experience grounded in a range of innovative and in-demand programs in the sciences, social sciences, and humanities within the Greater Toronto Area.

Providing students with a warm, friendly, and supportive environment, Trent boasts vibrant community connections that provide unique leadership and learning opportunities for all students, faculty, and staff. Through involvement in research, course development, community-based projects, volunteer activities, and events, Trent enables and encourages graduates to contribute to a better world.

Trent University by the Numbers

- 2,556 undergraduate students
- 245 graduate students
- 150 residence beds
- 50 years of excellence

Trent is Ontario's top undergraduate university for best overall reputation

- **Trent University is also Ontario's top undergraduate university for:**
 - Student Services
 - Student Awards
 - Medical science grants



- Faculty Awards
 - Among Top 8.1% Universities in the World

Trent graduates get jobs

- 92% of Trent graduates employed within six months
- Humanities graduates at Trent recorded an employment rate of 97% just six months after graduation, higher than the province average.
- The skills obtained by Trent graduates are in high demand among local employers.

Trent students are glad they came

- 92% of students are happy they chose Trent
- 91% of students are satisfied with quality of teaching at Trent

Trent University is committed to working with the Michi Saagiig, Trent Indigenous students, faculty, and staff; and willing Indigenous partners to explore locations and funding opportunities for Indigenous spaces on the Symons Campus. An opportunity to build a more contemporary Roundhouse, or Indigenous house provides a permanent, year-round location that honours the Michi Saagiig in the territory, and the preference for such a space being located near the water.

Several opportunities that foster Indigenous placemaking have emerged through collaborative sessions with the Michi Saagiig Consultation Liaisons, the Elders and Traditional Knowledge Keepers Council, students, faculty, and the local Indigenous community in the development process of the Trent Lands and Nature Areas Plan.

These include possibilities to connect Indigenous students with the Michi Saagiig community, involving students in hands-on learning by building a traditional teaching lodge, or tending to a medicine garden, for example. They also include sacred spaces of healing, ceremony, celebration, and peace, as well as access to the Otonabee River and Trent Nature Areas.

The Roundhouse may be used by Elders gathering, with a First Nations, Métis and Inuit focus that is inviting for various activities (e.g. spaces for medicines to be grown and places for Elders to share teachings).

The client of S. Sutton & Associates Inc. provided principal level seed funding for the preliminary stages of planning for the Roundhouse project.

S. Sutton & Associates Inc. was honored to represent these philanthropists by conducting due diligence, identifying and structuring these creative game-changing principal level philanthropic investment, define stewardship and recognition, develop the gift agreement, and monitor adherence and implementation.

